

WORKSHEET OUTPOST | Grade 1 ELA

Biographical Essay

CORE-393 | Five questions

Success criteria
I can tell what happened in order and include an ending.

Name: _____ Date: _____

1. Interview an adult about a skill they learned. Write a short account of their learning. Do not invent facts.

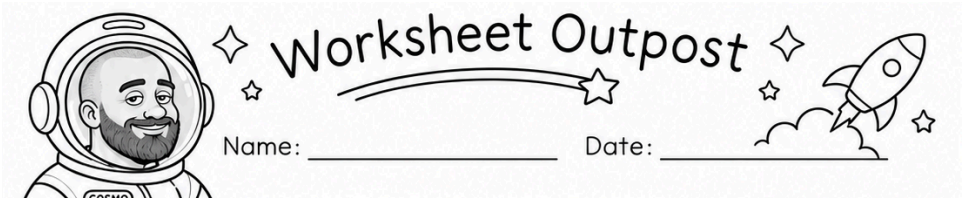
2. Plan: What is your main idea? Choose two or three details.

3. Draw your ideas, tell them to someone, or write a first draft.

4. Write a fresh version: Interview an adult about a skill they learned. Write a short account of their learning. Do not invent facts.

5. Add or improve one detail. Reread your work. Will the order make sense to a reader?

You can point, speak, draw, or write. Adults can note any help they give.



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1. Write a fresh version: Interview an adult about a skill they learned. Write a short account of their learning. Do not invent facts.

2. Add or improve one detail. Reread your work. Will the order make sense to a reader?

3. Check capital letters, spaces, spelling, and end punctuation. Share with a partner.

4. Interview an adult about a skill they learned. Write a short account of their learning. Do not invent facts.

5. Plan: What is your main idea? Choose two or three details.

You can point, speak, draw, or write. Adults can note any help they give.