

WORKSHEET OUTPOST | Grade 2 ELA

Suffixes -y, -ly

2-153-1 | Five questions

Success criteria
I can find the word part that was added and tell how it changes the meaning.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. Build a word related to slow using -ly (or ly-). Change the base spelling if needed.

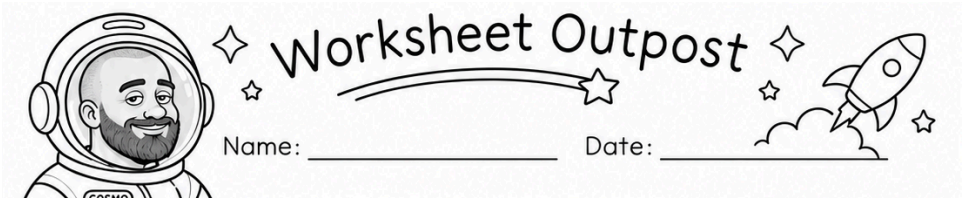
2. Build a word related to rain using -y (or y-). Change the base spelling if needed.

3. What does slowly mean? Use it in a sentence.

4. What does rainy mean? Use it in a sentence.

5. Choose a word from this page. Explain what it means in your own words.

You can point, speak, draw, or write. Adults can note any help they give.



WORKSHEET OUTPOST | Grade 2 ELA

Suffixes -y, -ly

2-153-2 | Five questions

Success criteria
I can find the word part that was added and tell how it changes the meaning.

Name: _____ Date: _____

Use the examples to explain what the words mean.

1. What does slowly mean? Use it in a sentence.

2. What does rainy mean? Use it in a sentence.

3. Build a word related to slow using -ly (or ly-). Change the base spelling if needed.

4. Build a word related to rain using -y (or y-). Change the base spelling if needed.

5. Choose a word from this page. Explain what it means in your own words.

You can point, speak, draw, or write. Adults can note any help they give.